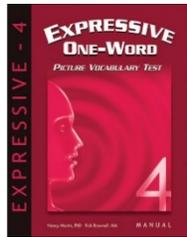


Book, Test Book 1, Test Book 2, Test Book 3, 12 Record Form 1, and 12 Record Form 2



measuring delayed language, oral language disorders, dyslexia, and aphasia. The CASL is flexible. Administer only the tests you need for a single subject. For example, an average five-year-old might be given four core tests, plus one or two supplementary tests, if warranted. Core tests measure the most representative aspects of each language category for each of the six age bands. Supplementary tests provide additional diagnostic information to yield assessment data for quantitative (profile) and qualitative (clinical) analyses. Assess comprehension, expression, and retrieval in four oral language categories:

- **Lexical/Semantic Tests:** Lexical/Semantic—knowledge and use of words and word combinations. Tests include: Basic Concepts, Antonyms, Synonyms, Sentence Completion, and Idiomatic Language
- **Syntactic Tests:** knowledge and use of grammar (morphology and syntax). Tests include: Syntax Construction, Paragraph Comprehension, Grammatical Morphemes, Sentence Comprehension, and Grammaticality Judgement
- **Supralinguistic Tests:** Supralinguistic—comprehension of complex language whose meaning is not directly available from lexical or grammatical information. Tests include: Nonliteral Language, Meaning from Context, Inference, and Ambiguous Sentences
- **Pragmatic Test:** awareness of appropriate language in a situational context and the ability to modify this language as necessary



Expressive One-Word Picture Vocabulary Test-4 (EOWPVT-4)

Ages 2 to 80 years

KIT INCLUDES: EOWPVT-4 Manual, Test Plates, and 25 Record Forms

The new fourth Edition of this popular test of English speaking vocabulary now spans ages 2-0 through 95 years. Restandardized on a large, nationally representative sample, the fourth Edition adds new items for both younger and older examinees, thereby increasing the test's usefulness.

To administer the test, the examiner presents a series of full-color illustrations depicting objects, actions, or concepts. The examinee is asked to name each illustration, usually with one word. The examiner may prompt the respondent, calling his or her attention to pertinent aspects of the pictures. Because basals and ceilings are used, administration time is typically just 15 to 20 minutes. Raw scores can be converted to age equivalents, standard scores, and percentile ranks. Norms are based on a large, nationally representative sample. Because the test was conormed with the Receptive One-Word Picture Vocabulary Test, Fourth Edition, you can make meaningful comparisons between expressive and receptive language when you administer both tests. The Record Form provides a convenient score summary/graph that simplifies score comparison. In addition to assessing verbal intelligence, this instrument is useful in screening for preschool and kindergarten readiness and in estimating the English fluency of bilingual individuals.

Language Processing Test: Elementary (LPT 3™)

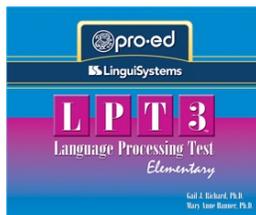
Ages 5 to 11 years

KIT INCLUDES: LPT 3 Examiner's Manual and 20 Test Forms

The Language Processing Test, Elementary assesses a hierarchy of discrete language-processing skills, ranging from simple to complex. Its eight subtests measure the student's ability to assign meaning to auditory stimuli. (The first two subtests function only as warm-up exercises.)

- | | |
|-------------------|-------------------|
| Labeling | Stating Functions |
| Associations | Categorization |
| Similarities | Differences |
| Multiple Meanings | Attributes |

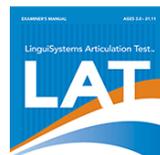
Easy to administer and score, the LPT-3 offers remediation suggestions, placement guidelines, and tips for communicating test results to parents—all of which can be used to create individualized language-processing therapy plans.



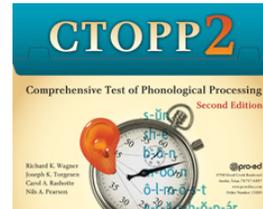
LinguSystems Articulation Test™ (LAT™)

For Children and Adults

KIT INCLUDES: LAT Examiner's Manual, Picture Stimuli Book, and 20 Test Forms



KIT INCLUDES: CTOPP-2 Examiner's Manual, 25 Examiner Record Booklets—Ages 4-6 Years, 25 Examiner Record Booklets—Ages 7-24 Years, Picture Book, Core Subtest—CD-ROM, and Supplemental Subtest—CD-ROM



1. Identify individuals who are significantly below their peers in important phonological processing skills
2. Determine strengths and weaknesses in already developed phonological processing skills
3. Document individuals' progress in phonological processing as a consequence of intervention programs
4. Serve as a measurement device in research studies investigating phonological processing

In addition to the new normative data, the floor effects in the first-edition vowels have been eliminated by adding easier items. The ceilings have been extended to include more difficult items. With the addition of these new items, it is now appropriate to use CTOPP-2 with 4-year-olds. A new phonological awareness subtest (Phoneme Isolation) is included.

CTOPP-2 Subtests:

Elision	Blending Words	Sound Matching
Blending Nonwords	Segmenting Nonwords	Memory for Digits
Rapid Digit Naming	Rapid Letter Naming	Rapid Color Naming

The CTOPP-2 yields six types of normative scores: age equivalents, grade equivalent scores, subtest scaled scores, composite indexes, and developmental scores. The composite indexes are:

- **Phonological Awareness Composite Score (PACS)** - Awareness of and access to the structure of oral language
- **Phonological Memory Composite Score (PMCS)** - Ability to code information for temporary storage in working or short-term memory
- **Rapid Symbolic Naming Composite Score (RSNCS)** - Ability to include efficient phonological information from long-term or permanent memory and execute operations quickly and repeatedly
- **Rapid Non-Symbolic Naming Composite Score (RNNCS)** - Ability to include information from long-term or permanent memory and execute operations quickly and repeatedly using objects and colors
- **Alternate Phonological Awareness Composite Score (APACS)** - Measures phonological awareness exclusively with nonwords

Functional Communication Profile™ Revised (FCP™-R)

For Children and Adult

KIT INCLUDES: FCP-R Examiner's Manual and 15 Profile Forms

Through direct observation, teacher or clinician can assess the well-respected FCP-R allows you to assess communicative developmental and acquired delays accurately.

Appropriate for individuals with mild to moderate oral language expressive language disorders. Designed to provide information for individual students with one another. Uses materials familiar to the individual student, such as colored blocks, eating utensils, and other objects. Includes an overall inventory of an individual's mode of communication (e.g., verb degree of independence. Contains 10 subtests: Attention, Receptive Language, Pragmatic/Social Language, Speech, Non-Oral Communication. Definitions of communication are detailed yet lay terms for ease of use. Individual responses to test items; based on assessment guidelines are given for estimating severity of communication disorder.



Designed articulation patterns, the LAT ensures a thorough examination of all sounds and blends by presenting several articulation patterns more than one time in the same position.

Composed of a combination of five scales that provide an illustration of whether a student can imitate a correct production, the type and severity of the speech-sound disorder, a breakdown of the student's speech-sound errors, a summary of the student's sequential productions of 12 multisyllabic words, and a visual analysis of the student's speech errors. Consists of five picture plates that assess all the consonant sounds in words, including initial blends, and the vocalic /r/ is tested in multiple contexts. Includes stimulability and intelligibility ratings and a Childhood Apraxia of Speech Screening, which allows speech and language pathologists to make appropriate recommendations regarding the type and length of service. Discussion of Performance section in the

OWLS II

Oral and Written Language Scales
Second Edition

Together these two scales assess receptive and expressive language in 3- through 21-year-olds. Individually administered, both use basals and ceilings to ensure that examinees are given only items that closely approximate their ability levels. Neither scale requires reading on the examinee's part, and both scales feature colorful, updated artwork that's balanced in terms of race, gender, and physical differences. The Listening Comprehension Scale measures receptive language. The examiner reads a stimulus word aloud, and the student responds by indicating one of four pictures that best depicts the meaning of the word. The Oral Expression Scale measures expressive language, requiring the examinee to answer questions, finish sentences, and generate sentences in response to visual and oral prompts.

Reading Comprehension and Written Expression Scales

Two scales assess written language: Reading Comprehension and Written Expression, both for ages 5 to 21. Reading Comprehension measures the receptive aspects of written language. Items typically require the student to read a prompt and choose one of four response options. Written Expression measures the expressive aspects of written language. Item additions and revisions enhance the scale's validity and scope, as well as its ability to elicit a variety of responses and assess higher-functioning individuals.

Social Language Development Test: Adolescent

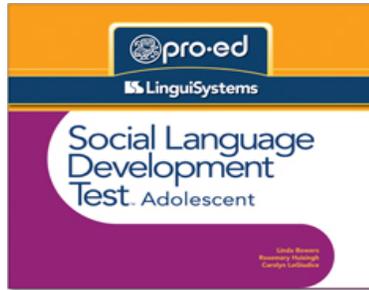
Adolescent

KIT INCLUDES: Social Language Development Test: Adolescent Examiner's Manual, Scoring Standards and Example Responses Book, Picture Stimuli Book, Audio CD, and 20 Test Forms

The Social Language Development Test: Adolescent is a standardized test of social language skills that focuses on social interpretation and interaction with peers. Tasks require students to take someone's perspective, make correct inferences, solve problems with peers, interpret social language, and understand idioms, irony, and sarcasm.

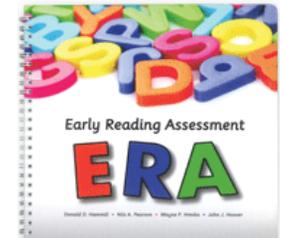
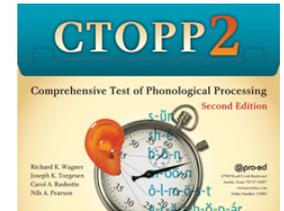
The Social Language Development Test: Adolescent comprises five subtests:

- **Subtest A: Making Inferences.** Asks the student to take the perspective of someone in a photograph and, based on the context clues (facial expression, gesture, posture), tell what the person is thinking.
- **Subtest B: Interpreting Social Language.** Examines the student's social metalinguistic skills. Questions are designed to tap a variety of skills that reflect how people communicate.
- **Subtest C: Problem Solving (Stating and Justifying Solutions).** Asks the student to imagine being in a problem situation with a friend and propose an appropriate, logical solution as well as justify why that solution would be a good one.
- **Subtest D: Social Interaction.** Asks the student to assume the perspective of a main character in a situation with a peer, consider the perspective of the peer, and make a comment or do something to support the peer.
- **Subtest E: Interpreting Ironic Statements.** Asks the student to listen to a situation on an audio CD and demonstrate an understanding of the dialogue, including idioms, and interpret its irony and sarcasm.



SOCIAL SKILLS
stuttering and fluency
ARDs * IEPs * RTI * progress reports
voice * quality * pitch * volume
communicate

"Communication is the essence of human life"

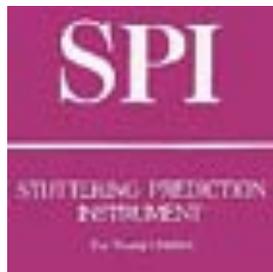


Stuttering Prediction Instrument for Young Children (SPI)

Ages 3 to 8

KIT INCLUDES: Examiner's Manual with Picture Plates and 50 Test Forms, all in a sturdy storage box.

Designed for children ages 3 to 8 years and assesses a child's history, reactions, part-word repetitions, prolongations, and frequency of stuttered words to assist in measuring severity and predicting chronicity. This easily administered tool can help you determine whether or not to schedule a child for therapy.



SPEECH THERAPY by ARR

