



Projective Test

Name of Test	Uses	Age	Price
Bender Motor Gestalt Test (II)	Determine the presence and degree of visual-motor problems; identify candidates for remediation or visual-motor training; monitor progress in cases of acute injury or degenerative disease; and evaluate the effectiveness of intervention efforts.	5 to 85 years	Manual; Bender Gestalt II Stimulus Cards; 25 test records, 25 motor test records, 25 perception test booklets
Children's Apperception Test (CAT)	Measures aspects of personality, including level of reality testing and judgment, control and regulation of drives, and degree of autonomy.	3 through 10 years	CAT, CAT-S, and CAT-H Picture Cards and Manuals, 25 Bellak TAT Short Form Blanks, and 30 Haworth Schedules.
Draw-A-Person Intellectual Ability Test (DAP:IQ)	Provides a common set of scoring criteria to estimate intellectual ability from a human figure drawing	4-0 through 89-11 years	Examiner's Manual, 50 Administration/Scoring Forms, and 50 Drawing Forms, all in a sturdy storage box.
Draw A Person: Screening Procedure for Emotional Disturbance (DAP:SPED)	Helps identify children and adolescents ages 6 to 17 who have emotional problems and require further evaluation.	6 through 17 years	Examiner's Manual, 10 Scoring Templates, and 25 Record Forms, all in a sturdy storage box.

Hand Test	Identifies aggressive tendencies likely to be expressed in overt behavior	5 years and up	25 Scoring Booklets; 1 Set of Picture Cards; 1 Manual; 1 Hand Test Manual Supplement: Interpreting Child and Adolescent Responses
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House Tree Person Test (HTPT)	Assess personality in individuals who are culturally different, educationally deprived, developmentally disabled, or non-English-speaking. H-T-P drawings are highly sensitive to the presence of psychopathology--early in its development.	Age of 3 and above	1 copy of The House-Tree-Person Projective Drawing Technique: Manual and Interpretive Guide; 1 copy of House-Tree-Person Drawings: An Illustrated Diagnostic Handbook; 1 copy of Catalog for the Qualitative Interpretation of the House-Tree-Person (H-T-P); 25 H-T-P Interpretation Booklets; 25 H-T-P Drawing Forms.
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Kinetic Drawing System for Family and School	It gives clinicians and school psychologists a simple, cost-effective way to assess children's perceptions of important relationships at home	Children and adolescents.	1 Manual (W-208A); 25 Scoring Booklets
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and at school.

Rorschach®	Aids in diagnosis and therapy by revealing personal motivations, emotions, and conflicts	Children and adults	1 Set of Rorschach Psychodiagnostic Plates (W-191); 100 Miniature Inkblots in Color: Location and Summary Forms (W-20); 25 Rorschach Record Booklet and Summary Forms (W-217)
Sentence Completion Series (SCS)	Identify themes underlying concerns and specific areas of distress	13 to 79 years	SCS Professional User's Guide and 15 of each test booklet
Thematic Apperception Test (TAT)	Reveal an individual's drives, emotions, and conflicts	5 to 79 years	standard Set of 31 Picture Cards, Manual, and 50 Short Form TAT and CAT Analysis Blanks)

Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II)

By Gary Brannigan and Scott Decker

BENEFITS

Rm. 511 Dona Amparo Building, Espana cor. Tolentino street Sampaloc Manila
Tel: (02) 666 - 06 - 89 Email: centile_psych@yahoo.com (0917) 470 - 70 - 77

Provides a quick measure of both visual-motor development and psychological functioning

AGES

3 to 85+ years

ADMIN TIME

5-10 minutes; 5 minutes each for the supplemental visual and motor tests

FORMAT

Reproduction of simple line drawings

NORMS

Based on a sample of 4,000 individuals, representative of the U.S. population

PUBLISH DATE

2003

Originally published in 1938 by Laretta Bender, MD, the Bender Visual–Motor Gestalt Test is one of the most widely used psychological tests. The second edition (Bender Gestalt II) updates this classic assessment and continues its tradition as a brief test of visual–motor integration that can provide useful information about an individual’s development and psychological functioning. Appropriate for ages 3 to 85+ years, the Bender Gestalt II is a reliable way to assess visual–motor development. It is also a useful introduction to any battery of educational, psychological, or neuropsychological tests. The Bender Gestalt II provides helpful information in preschool screening as well as geriatric assessment. And it can offer insight into many conditions, including ADHD, intellectual disability, giftedness, learning disabilities, autism, and Alzheimer’s disease. The Bender Gestalt II consists of a series of stimulus cards, each displaying a unique figure. The individual is asked to draw each figure as he or she observes it. The stimulus card is not removed until the drawing is complete. This edition of the test adds items and extends the range of ability assessed. New recall procedures to measure visual–motor memory ensure a more comprehensive assessment of visual–motor skills. And supplemental tests of simple motor and perceptual ability help identify specific visual–motor deficits. An optional timing component allows the examiner to time each drawing, and scoring is now quicker and easier. Conormed with the Stanford-Binet Intelligence Scales, Fifth Edition, the Bender Gestalt II was standardized on more than 4,000 individuals ranging in age from 4 to 85+ years. The composition of the standardization sample corresponds to the 2000 U.S. population. The Bender Gestalt II is an ideal way to start an extended psychological test battery. With its simple design and administration, the test is a nonthreatening way to warm up to more challenging assessments.

Children's Apperception Test (C.A.T.)

Leopold Bellak, MD, Sonia Bellak

Purpose: Useful for describing personality or aspects of emotional disturbance

Age range: 3 to 10 years

Admin: Individual

Admin time: 20-45 minutes

This projective technique presents situations of special concern to children. It consists of 10 animal pictures in a social context involving the child in conflict, identities, roles, family structures, and interpersonal interaction. The supplement (C.A.T.-S) presents children with common family situations (i.e., prolonged illness, physical disability, mother's pregnancy, separation of parents).

Children who do not produce stories readily can manipulate these forms as a play technique. The C.A.T.-H consists of human figures and situations that parallel the original C.A.T.

DAP:IQ: Draw-A-Person Intellectual Ability Test

For Children, Adolescents, and Adults

Ages: 4-0 through 89-11

Testing Time: 10-12 minutes

Administration: Individual or Group

The Draw-A-Person Intellectual Ability Test for Children, Adolescents, and Adults (DAP:IQ) provides a common set of scoring criteria to estimate intellectual ability from a human figure drawing. Until now, measurement of cognitive ability by scoring drawings of human figures focused mainly on children and adolescents. The DAP:IQ applies this form of evaluation to adults as well, allowing for a more direct, continuous measurement of a common construct across the age range.

The DAP:IQ improves the practice of evaluating human figure drawings (HFDs) as a measurement of cognitive ability by scoring elements representative of universal features of the human figure. The collection of a HFD is easily standardized with a set of simple, easily understood instructions, and requires a very short period of time.

This flexible assessment is for use by psychologists, school counselors, and professionals working with special-needs populations. The DAP:IQ allows you to derive reliable, quantitative ability estimates by using the largest single collection of normative data on this task ever gathered. Psychometric data, including normative reference data, are provided for ages 4 years to 89 years and are based on a total sample of 3,090 individuals across the United States. The validity and utility of this test lie in the scoring system's emphasis of concepts over artistic skill and motor coordination.

Features of the DAP:IQ

Standardized instructions for the task are easy to derive

Standardized scoring systems emphasize conceptual aspects of drawings, not artistic quality

Drawings collected in a rapid, efficient manner

Few people are hesitant to do the drawing once they are assured that the artistic quality is not being evaluated

Drawings can be obtained in even the most challenging of clinical situations (such as the assessment of autistic or severely hyperactive children, non-reading or non-English speaking clients)

Scoring criteria have less cultural specificity than most intelligence tests, verbal or nonverbal (culture-reduced)

All you need to give and score of the DAP:IQ is the test manual, the Administration/Scoring Form, and a sharpened pencil.

Draw A Person: Screening Procedure for Emotional Disturbance (Draw A Person: SPED)

Author(s): Jack A. Naglieri, Timothy J. McNeish, Achilles N. Bardos

- Administration: 15 minutes; individual or group administration
- Ages / Grades: 6 through 17 years
- Norms: Standard Scores by sex, Percentile Ranks, and Confidence Intervals for three age groups

Identify emotional or behavioral disorders in just 15 minutes with Draw A Person:SPED. With proven reliability, Draw A Person: SPED is a nonverbal, nonthreatening screening measure for identifying these disorders in children and adolescents.

Proven Reliability

The test is a highly reliable projective technique. Its scoring system shows excellent inter-rater and intrarater reliability, as well as test-retest reliability.

Representative Norms

The test was standardized on a sample of 2,260 students representative of the U.S. population in terms of age, sex, geographic region, race/ethnicity, and socioeconomic status.

Scoring

The Draw A Person: SPED scoring system is composed of two types of criteria, or items. With the first type, eight dimensions of each drawing are scored; a separate template for each age group is provided. With the second type of criteria, each drawing is rated according to 47 specific items.

Cutoff scores are divided into three categories: additional assessment is not indicated; additional assessment is indicated; and additional assessment is strongly indicated.

The Hand Test

by Edwin E. Wagner, Ph.D

Purpose:	Identifies aggressive tendencies likely to be expressed in overt behavior
Ages / Grade:	5 years and up
Administration Time	10 minutes
Format:	Interview
Scores	Means, cutoff scores, and typical score ranges for normal and various diagnostic groups

The Hand Test is a simple projective technique widely used to measure action tendencies--particularly acting-out and aggressive behavior--in adults and children (at least 5 years of age). Nonthreatening and easily administered in just 10 minutes, it's an ideal starting point in any diagnostic personality evaluation.

Using pictures of hands as the projective medium, the Hand Test elicits responses that reflect behavioral tendencies. The client is shown 10 picture cards, one at a time. These contain simple line drawings of a hand in various positions. The client's task is to explain what each hand is doing.

Furthermore, the Hand Test can be a valuable addition to any neuropsychological assessment battery. An easy-to-calculate Brain Injury Score can inform the process of neuropsychological screening and is helpful in estimating the degree of functional impairment due to brain injury.

Qualitative and Quantitative Scoring

To score the Hand Test, you simply classify responses according to clear-cut quantitative and qualitative scoring categories.

The quantitative scores (such as Aggression, Exhibition, Communication, Dependence, Acquisition, Tension, and Withdrawal) reflect the individual's overt behavior--how he or she interacts with others and the environment. The qualitative scores generally reflect feelings and motivations underlying the imparted action tendencies.

The test also provides six summary scores, including an index of overall pathology and an acting-out ratio, which is used to predict aggressive behavior.

Furthermore, the Hand Test can be a valuable addition to any neuropsychological assessment battery. An easy-to-calculate Brain Injury Score can inform the process of neuropsychological screening and is helpful in estimating the degree of functional impairment due to brain injury. The Manual provides correlations between the Hand Test and various neuropsychological measures.

Norms for Children, Adolescents, and Adults

The Hand Test can be used with anyone old enough to verbalize a response. The Manual provides means, cutoff scores, and typical score ranges for normal adults and for adults in the following diagnostic groups: alcoholism, mental retardation, organic brain syndrome, schizophrenia, conduct disorder, anxiety disorders, affective disorders, somatoform disorders, histrionic personality disorder, schizoid personality disorder, and other personality disorders.

In addition, a Manual Supplement provides norms for 5- to 18-year-olds. It also offers guidelines for interpreting child and adolescent responses and for integrating the Hand Test into a standard psychoeducational evaluation.

A Prediction of Overt Behavior

Based on more than 40 years of research and used with over a million people, the Hand Test effectively measures reactions that are close to the surface and likely to be expressed in overt behavior. It differentiates various clinical groups and helps predict acting-out, aggression, and other kinds of problem behavior. In addition, recent studies have shown that the Hand Test is highly useful in assessing personality in individuals with developmental problems, and behavioral response to victimization in sexually abused girls. These and other studies suggest a broad utility for the Hand Test--in educational, correctional, neuropsychological, and medical settings.

House-Tree-Person™ (H-T-P™) Projective Drawing Technique

By John N. Buck

BENEFITS

Provides useful clinical information through projective drawing—highly sensitive to psychopathology early in its development

AGES

3 and up

ADMIN TIME

Varies

FORMAT

Examinee draws—and then describes—a house, a tree, and a person

PUBLISH DATE

1977

One of the most distinguished and widely used projectives, the H-T-P yields abundant clinical information. It also saves time and is easy to use. The subject simply produces, and then discusses, three drawings—of a house, a tree, and a person. Because drawing can reduce tension, the H-T-P is often administered as the first in a battery of psychodiagnostic tests. It is an ideal way to assess personality in individuals who are culturally different, educationally deprived, developmentally disabled, or non-English speaking. The books and forms presented here enhance and simplify administration, scoring, and interpretation.

Kinetic Drawing System for Family and School

by Howard M. Knoff, Ph.D. and H. Thompson Prout, Ph.D.

The *Kinetic Drawing System* for Family and School combines two projective techniques--Kinetic Family Drawing and Kinetic School Drawing--to create a single, comprehensive procedure for evaluating children and adolescents. It gives clinicians and school psychologists a simple, cost-effective way to assess children's perceptions of important relationships at home and at school.

More Diagnostic Information

Unlike other projective drawing techniques, which generally yield static portraits, the kinetic approach focuses specifically on the child's interaction with others. Kinetic Family Drawing asks the child to draw his or her family doing something, while Kinetic School Drawing asks for a picture of the child interacting with relevant school figures. The introduction of action increases the diagnostic information available in the drawings, providing more insight into the child's feelings and functioning.

Easy Administration

To administer the *Kinetic Drawing System*, you need only a pencil, blank paper, a Scoring Booklet, and approximately 20 minutes with the child.

The family drawing is requested first, then the school drawing. In each case, the child draws the picture, and then the examiner asks questions in order to clarify its meaning. To guide this inquiry process, the Manual provides a series of suggested questions.

Scoring is simple and clear-cut. The examiner checks each drawing for the presence or absence of specific characteristics, all listed in the Scoring Booklet. Once scored, the drawings can be easily interpreted using interpretive hypotheses provided in the Manual, along with case studies.

A Picture of the Child's Problems Across Two Settings

Because the *Kinetic Drawing System* addresses both family and school settings, it is an effective way to determine the pervasiveness of the child's problems. It is particularly useful with younger children and with those who have difficulty with verbal expression. Kinetic Drawing provides a rich source of diagnostic information in a cost-effective and nonthreatening format.

Rorschach® Psychodiagnostic Test Plates

Hermann Rorschach, MD

Purpose: Measure personality structure and dynamics

Age range: 5 to 70 years

Admin: Individual

Admin time: Varies

This complete set of 10 psychodiagnostic test plates, designed by Hermann Rorschach, composes the Rorschach Inkblot Test. Scores are based on the examinee's responses to each inkblot.

- Measures personality structure and dynamics, including cognitive, affective/emotional, ego functioning, defenses, conflicts, and coping mechanisms.
- Designed primarily for adults, though normative data also is available for adolescents and children.
- The association portion requires 10-15 minutes; the inquiry portion requires another 20-30 minutes; scoring and interpretation can take as long as 2 hours depending on the number and complexity of responses.

Sentence Completion Series (SCS)

Larry H. Brown, PhD and Michael A. Unger, PhD

Purpose: Identify themes underlying concerns and specific areas of distress

Age range: 13 to 79 years

Admin: Individual

Admin time: 10-45 minutes per form

time:

The SCS has long been regarded as a valuable part of the assessment process. Your client completes select sentence stems, helping you to identify underlying concerns and specific areas of distress.

- Features 50 content-valid sentence stems; eight forms allow multiple form usage to maximize the breadth of information.
- Assesses the following areas of concern: adult, adolescence, family, marriage, parenting, work, illness, and aging.
- This self-report measure may be read aloud to those with inadequate reading skills

Thematic Apperception Test (TAT)

Author(s): H. A. Murray, Leopold Bellak

Elicit elaborate stories and descriptions of 31 pictures to reveal some of the dominant drives, emotions, conflicts, and complexities of your client's personality. Bellak has devised a practical form for recording and analyzing stories obtained by the Thematic Apperception Test (TAT). When completed, the TAT Blank, a six-page folder, and the appropriate number of single-page Analysis Sheets, provide a total case record.